

Refugee Education - Good Practices

Activities with parents

- Involvement of parents in children's escort on buses
- Regular informal meetings with parents.
- Creating parent clubs
- Organization of visits by parent clubs to training structures for acquaintance and information by teachers.
- Organization of teacher visits to the training structures in the hospitality centers with the aim of acquainting and informing parents about the progress of children, communication and exchange of views
- Informing teachers about parents' concerns
- Participation of teachers in events in the hospitality centers (e.g. in celebrations with the students' families).
- Educational meetings with operators offering informal or non-formal education at hospitality centers (UNHCR, NGOs and other civil society organizations).
- Co-ordinate or participate in lessons (e.g. Greek, foreign languages) aimed at student parents
- Organization of activities outside the hospitality centers with the students' families: visits to museums, archaeological sites, monuments, acquaintance with the city, observation of theatrical performances.

Activities with children

Exits:

- Acquaintance with the natural environment, the city and its history.
- Use of public transport for the purpose of familiarizing children with the city and the people.
- Educational visits to activity parks, museums, archaeological sites, monuments, sites of environmental interest.
- Participation of children in educational workshops, games and experiences organized by museums, educational institutions, libraries.
- Watching performances where there is no language barrier (e.g. musical performances, puppetry and pantomime).

Meetings and organization of common actions with the morning program

- Classroom visits of the morning zone to hospitality centers or vice versa
- Common participation of pupils of the educational structures and the morning zone in artistic, sporting and educational activities at the hospitality center or at the school.
- Acquaintance with the special cultural traditions of the countries of origin of the refugees through participation in celebrations at the hospitality centers.
- Creating a network of schools for communication, collaboration, and common organizing actions.
- Collaboration with musical schools to present musical shapes to students of educational structures and to integrate students into educational structures in morning school music.
- Participation of students of training structures in student competitions.

Relationships with community / society

- Organizing open-school educational events with parents, teachers, representatives of local authorities, and representatives of collaborating ministries for the integration of refugee's children in schools.
- Cooperation of Educational Structures with Municipalities for the organization of Art and Acceptance Festivals.
- Open events - talks about the refugee.
- Presentation of pupils' artistic activities to the wider audience (exhibition of children's paintings, screening of documentaries created by students in the framework of a seminar, presentation of musical works with the participation of children, creation of e-books from children's artistic projects).
- Contact with universities and promote the attendance of courses by refugees as listeners

Psychosocial support for children, parents and teachers

- Working with social workers and psychologists and encouraging them to be present when parents are informed about issues concerning the education of their children
- Collaboration with Social Services to address delinquent behavior of children attending educational structures and to support parents of students and teachers.

Support actions for education

- Actions for the preparation of children's integration in school: Creative employment of preschool children (paintings, constructions, music, theatrical play), in collaboration with teachers and psychologists
- Establishment and operation of an informal school aimed at socializing children and their smooth integration into education structures

Support actions alongside the operation of the training structures:

- Enhanced teaching programs for students
- Organizing courses for parents (learning Greek, foreign languages, teaching of home-country languages) with the cooperation of NGOs, developing educational programs approved by the Ministry of Education, with teachers or the refugees themselves.
- Creation / expansion of sponsored lending libraries.
- Production of supporting educational material for training structures.
- Educational seminars for acquiring skills and knowledge from children, e.g. intercultural communication, traffic education program