

Evaluation of foreigners in education

The classification of foreigners is governed by the Education Act and the methodological guideline of the Ministry of Education, Youth and Sports (MEYS). When evaluating the children of foreigners from the subject “Czech language and literature”, the level of knowledge of the Czech language will be taken into account.

The results of education of pupils who are not citizens of the Czech Republic and are attending compulsory schooling in the Czech Republic are evaluated in accordance with Sections 51 to 53 of the Education Act and Sections 14 to 17 of Decree on primary education and certain requirements for compulsory school attendance.

When evaluating these pupils, the level of knowledge of the Czech language is considered to be serious circumstance in accordance with Section 15(2) and (4) of the Decree which affects the performance of the pupil. When evaluating these pupils on the educational content of the educational field “Czech Language and Literature” as specified by the Framework Education Programme for Primary Education (or the content of the subject “Czech Language and Literature” according to the current curricula for primary education), the level of knowledge of the Czech language at the end of three consecutive terms after starting school attendance in the Czech Republic is always considered to be a circumstance in accordance with Section 15(2) and (4) of the Decree affecting the pupil’s performance.

At the end of the first term, even foreign pupils do not have to be evaluated on the school report, even on a substitute date. However, if a pupil is not evaluated at the end of the second term, he would have to repeat the year.

Citizens of the Slovak Republic have the right to use the Slovak language in the course of their study, except in the subject “Czech Language and Literature”.